Syllabus for Introduction to 3D Modelling&Animation

Name of the Course : MUTIMEDIA TECHNOLOGY			
Name of the Subject: Introduction to 3D Modelling&Animation			
Cours	Course Code : Semester: Fifth		
Durat	tion: 15 weeks	Maximum Marks: 100	
Teach	ing Scheme :	Examination Scheme :	
Theor	y :3 contact hours/week.	Internal Examination : 20 Marks	
Tutori	al : 1 contact hour/week	Class Attendance : 5 Marks	
Practio	cal : Workshop	End Semester Examination : 70 Marks	
Credit	2:3	Teacher's Assessment: 5 Marks	
Aim:			
1.	To develop the skill & knowledge in 3D	Modelling&Animation.	
2.	Students will understand the knowhow and can function either as an entrepreneur or can		
	take up jobs in the multimedia and animation industry, video studios, edit set-up and		
	other sp.effects sectors.		
Objec	Objectives - The student will be able to		
1.	Define Computer-based Animation&Getting Started with Max		
2.	2D Splines, Shapes & compound object		
3.	3D Modeling		
4.	Keyframe Animation		
5.	Simulation & Effects		
6.	Lighting & Camera		
7.	Texturing with Max		
8.	8. Rendering with V-Ray		
Pre-Requisite -			
1.	Basic drawing skill, visual storytelling an	nd concept of moving images should be known.	
2.	Knowledge of basic Computer hardware	& software is also necessary.	
3.	Basic Knowledge ofcel& 2D Animation		

CONTACT PERIODS: 60(15 WEEKS), INTERNAL ASSESSMENT: 2 WEEKS, TOTAL PERIODS: 60

	Content (Name of Topic)	Periods	
Group - A			
Module 1	Computer-based Animation&Getting Started with Max		
	Definition of Computer-based Animation, Basic Types of		
	Animation: Real Time ,Non-real-time, Definition of Modelling,		
	Creation of 3D objects.		
	Exploring the Max Interface, Controlling & Configuring the		
	Viewports, Customizing the Max Interface & Setting Preferences,	8	
	Working with Files, Importing & Exporting, Selecting Objects &		
	Setting Object Properties, Duplicating Objects, Creating &		
	Editing Standard Primitive & extended Primitives objects,		
	Transforming objects, Pivoting, aligning etc.		
Module 2	2D Splines & Shapes& compound object		
	Understanding 2D Splines& shape, Extrude & Bevel 2D	1	
	object to 3D, Understanding Loft & terrain, Modeling simple	4	

	objects with splines, Understanding morph, scatter, conform,		
	connect compound objects, blobmesh, Boolean		
	,Proboolean&procutter compound object		
Group -B			
Module3	3DModelling		
	Modeling with Polygons, using the graphite, working with		
	XRefs, Building simple scenes, Building complex scenes with	8	
	XRefs, using assets tracking, deforming surfaces & using the	_	
	mesh modifiers, modeling with patches & NURBS		
Module 4	Keyframe Animation		
	Creating Keyframes, Auto Keyframes, Move & Scale		
	Keyframe on the timeline. Animating with constraints &		
	simple controllers, animation Modifiers & complex	8	
	controllers, function curves in the track view, motion mixer		
	etc.		
Group - C		<u>.</u>	
Module 5	Simulation & Effects		
	Bind to Space Warp object, Gravity, wind, displace force		
	object, deflectors, FFD space warp, wave, ripple, bomb,		
	Creating particle system through parray, understanding	8	
	particle flow user interface, how to particle flow works, hair		
	& fur modifier, cloth & garment maker modifiers etc.		
Module 6	Lighting& Camera		
	Configuring & Aiming Cameras, camera motion blur, camera		
	depth of field, camera tracking, using basic lights & lighting	0	
	Techniques, working with advanced lighting, Light Tracing,	0	
	Radiosity, video post, mental ray lighting etc.		
Group - D			
Module 7	Texturing with Max		
	Using the material editor & the material explorer,		
	creating & applying standard materials, adding material		
	details with maps, creating compound materials &	8	
	material modifiers, unwrapping UVs & mapping texture,		
	using atmospheric & render effects etc.		
Module 8	Rendering with V-Ray		
	V-ray light setup, V-ray rendering settings, HDRI	8	
	Illumination, Fine-tuning shadows, Final render setting etc.	0	
	Total	60	

Internal Examination : Marks - 20		ks - 20	Marks on Attendance : 05	
Final Examination : Marks - 70		- 70	Teacher's Assessment : 05	
Group Module			Objective Questions	Total Marks

		To be Set	To be	Marks per	
			Answered	Question	
А	1,2	6			
В	3,4	4	Any Twonty	1	20×1-20
C	5,6	8	Any I wenty	1	20×1=20
D	7,8	7			
Group	Module	Subjective Questions		Total Marks	
		To be Set	To be	Marks per	
			Answered	Question	
А	1,2	2	Any Five		
В	3,4	2	Taking		
С	5,6	2	At Least	10	$5 \times 10 = 50$
D	7.8	2	One from Each		
_	. , ~		Group		

Note 1: Teacher's assessment will be based on performance on given assignments & quizzes. Note 2: Assignments may be given on all the topics covered on the syllabus.

Text Books				
Name of Authors	Name of Authors Title of the Book			
	3dsmax7 Fundamentals	NewRiders		
TedBoardman	3d'sMax5Fundamentals	Techmedia		
	Inside3dsmax7	NewRiders		
Michelebousquet Modelrig, Animatewith3d'smax6		Manyworldproduction		
	Reference Books			
Michael E. Mortenson	3D Modelling, Animation, and Rendering	Createspace		
Boris Kulagin	3ds Max 8 from Modelling to Animation	Bpb		
Michael G.	3D Modelling and Animation	Igi Publishing		
Lance Flavell	Beginning Blender: Open Source 3D	Apress		
	Modelling, Animation, and Game Design			

Syllabus For <u>Multimedia Technology-II (Audio & Video)</u>

Name	Name of the Course : MUTIMEDIA TECHNOLOGY			
Name of the Subject: Multimedia Technology-II (Audio & Video)				
Course	Course Code : Semester: Fifth			
Durat	ion: 15 weeks	Maximum Marks: 100		
Teach	ing Scheme :	Examination Scheme :		
Theor	y :3 contact hours/week.	Internal Examination : 20 Marks		
Tutori	al : Nil contact hour/week	Class Attendance : 5 Marks		
Practic	cal : Multimedia Technology-II Lab	End Semester Examination : 70 Marks		
Credit	:3	Teacher's Assessment: 5 Marks		
Aim:				
1.	To develop the knowledge & skill in Multim	edia Audio & Video Technology		
2.	Students will understand the knowhow and can function either as an entrepreneur or can			
	take up jobs in the multimedia, etc. Web site development studio, video studios, post			
	production and edit set-up of film industr	у.		
Objec	tives - The student will be able to understa	Ind		
1.	Sound Processing, Formats & Setting, Sound Files.			
2.	Concept of audio compression			
3.	Understanding Digital Audio & Editing			
4.	Understanding Digital video and its use in multimedia			
5.	Basics of Video Compression			
6.	Digital Video Production & Post-Production			
Pre-Requisite -				
1.	Basicknowledge in sound & videoshould be known			
2.	Knowledge of basic Computer hardware & software is also necessary.			
3.				

CONTACT PERIODS: 45(15 WEEKS), INTERNAL ASSESSMENT: 2 WEEKS, TOTAL PERIODS: 45

	Content (Name of Topic)	Periods	
Group - A			
Module 1	Sound Processing		
	Recording Sound for Multimedia Application-Sound Formats and Settings, Monophonic Recording & Stereo Recording, Comparative Analysis of sound file size, Saving Sound Files, File Types-Digital Audio Files & MIDI Files, Dif. File formats.	6	
Module 2 Audio Compression			
	Codecs-Linear, A-law and µ-law, PCM, DPCM, ADPCM, Compression Techniques-Byte Size Sampling, RLL and Huffman Encoding, GSM full rate and Half rate encoding, Psycho-acoustic model, MPEG and MP3 revolution etc.	6	
Group - B			
Module 3	Digital Audio		
	Understanding Digital Data, Digital Audio, The Sound Card-	6	

Basic composition and Anatomy of a sound card, functions and		
features of sound card. Employing sounds in Multimedia		
applications-Content & Ambient sound		
Module 4 AudioEditing		
The Interface - Introduction to Audio Editing Tool, The Main		
Screen, The Data Window and its Basics, Standard and Transport		
Toolbar, Common Edit Operations, Status Format, Advanced		
Editing and Navigation, Editing Sound Formats, Recording,		
Applying sound processing functions. Operations available under-	6	
File, Edit, Process, Effects and Tools menu.		
MIDI Fundamentals-Introduction.Comparing MIDI with digital		
audio, MIDI standards, working with MIDI-setting up, recording		
and editing of MIDI music files		
Group - C		
Module 5 Introducing Digital Video		
Characteristics of video Interlacing and progressive scanning	6	
Digital video campling. Quantization Luminance and	0	
Chrominance, Colour Models, Colour Depth		
Module 6 Video Compression		
Detional for communication Communication Design Dedundancy		
Least and Leasters compression Simple Compression		
Techniques, Transition Dury Length Encoding Intermedition		
Techniques-Truncation, Run Length Encoding, Interpolative,	6	
Predictive, Interframe Compression, Transform Coding		
Techniques, Discrete Cosine Transform.CODECs, Video		
compression standards-MPEG1,MPEG2,MPEG4		
Group - D		
Module 7 Digital Video Production		
Video Production for Multimedia-Pre-production, Production &		
Post - Production, Employing Video in Multimedia Applications-		
Content Video & Incidental Video, Basics of Video Recording-	6	
Video Shooting equipment, Camera, Camera movement, lighting		
and backgrounds, shooting tips etc.		
Module 8 Digital Video Post-Production		
Basics of Post Production Concepts-Editing, Mixing, Resizing		
video, Adding Sp.effects, sound & Animation, Title making,		
Audio Mixing, making video footage into final video.	6	
Adobe Premiere video post- production suite-Projects option.		
video & Audio setting, Timeline & Assets		
Total	4.7	
	45	

Internal Examination :	Marks - 20
Final Examination :	Marks - 70

Marks on Attendance : 05 Teacher's Assessment : 05

Group	Module	Objective Questions			Total Marks
		To be Set	To be	Marks per	
			Answered	Question	
А	1,2	6			
В	3,4	4	A mu Turantu	1	20-1-20
С	5,6	8	Any I wenty	1	20×1=20
D	7,8	7			
Group	Module	Subjective Questions		Total Marks	
		To be Set	To be	Marks per	
			Answered	Question	
А	1,2	2	Any Five		
В	3,4	2	TakingAt Least	10	$5 \times 10 - 50$
С	5,6	2	One from Each	10	5 ×10 = 50
D	7,8	2	Group		

Note 1: Teacher's assessment will be based on performance on given assignments & quizzes. Note 2: Assignments may be given on all the topics covered on the syllabus.

Text Books					
Name of Authors	Title of the Book	Publisher			
Jose Lozano	Multimedia – Sound & Video	Prentice Hall,1998			
John Villamil-Casanova,	Multimedia – An Introduction	Prentice Hall,1995			
Louis Molina					
Gokul. S	Multimedia Magic	BPB Publication, 1995			
Tay Baughan	Multimedia making it work	Tata Mcgraw-H			
	Reference Books				
Judith Jeffcoate	Multimedia in Practice - Technology & Applications	Prentice Hall,1995			
AndressHolzinser	Multimedia Basics	Willey India			

Syllabus forAudio Visual Media

Name	Name of the Course : MUTIMEDIA TECHNOLOGY		
Name of the Subject: Audio Visual Media			
Course Code : Semester: Fifth		Semester: Fifth	
Durat	ion: 15 weeks	Maximum Marks: 100	
Teach	ing Scheme :	Examination Scheme :	
Theor	y :3 contact hours/week.	Internal Examination : 20 Marks	
Tutori	al : Nil contact hour/week	Class Attendance : 5 Marks	
Practic	cal : Media Lab	End Semester Examination : 70 Marks	
Credit	:3	Teacher's Assessment: 5 Marks	
Aim:			
1.	To develop the knowledge & skill in Audio	Visual Media	
2.	Students will understand the knowhow and can function either as an entrepreneur or can		
	take up jobs in the multimedia, etc. Web site development studio, video studios, post		
	production and edit set-up of film industry.		
Objectives - The student will be able to understand			
1.	Introduction to Radio,Radio Broadcasting		
2.	Radio Formats & Scripts		
3.	Types of Radio Programs		
4.	Introduction to Television		
5.	Television services		
6.	Planning and production of Television program		
7.	7. Post Production		
Pre-Requisite -			
1.	Basicknowledge in sound & videoshould be known		
2.	Knowledge of basic Computer hardware	& software is also necessary.	
3.		· · · · ·	

CONTACT PERIODS: 45(15 WEEKS), INTERNAL ASSESSMENT: 2 WEEKS, TOTAL PERIODS: 45

	Content (Name of Topic)	Periods	
Group - A	х		
Module 1	Introduction to Radio		
	Introduction to mass media – nature and characteristics of print		
	media, radio, television, cinema, internet and social media.		
	Radio as a means of Mass Communication; Brief history of Radio	6	
	from early years to the present stage; Print vs Electronic Media;		
	Studio set-ups and productions; Field reporting.		
Module 2	Radio Broadcasting		
	Public vs Private broadcasting systems in India; Radio		
	Broadcasting SystemsMW, SW, FM; Internet Radio, Space	6	
	Radio, Community Radio.		
Group - B		·	
Module 3	Radio Formats & Scripts		
	Scriptwriting for different formats of Radio, Elements of Radio scripts; Listing, scheduling and traffic management; Importance	3	

	of Audience Surveys.		
Module 4	Types and formats of Radio programs		
	Functions of Radio in the context of Public and Private Broadcasting systems; Types and formats of Radio programs- News, Music, Interviews, Talks, Dramas, Discussions, Off-tube commentary, Features, Documentaries, Jingles, Phone-ins, Roadshows, Radio bridges, Spots, Sponsored programs, Sponsorship and Info-commercials.	6	
Group - C			
Module 5	Introduction to Television		
	Television-a telecommunication media, Story of Indian Television, Audio vs Visual media, Characteristics of Television as a medium-Audio visual medium, Domestic Medium, Live medium, Mass Medium, A Transitory Medium and Expensive Medium	6	
Module 6	Television Services		
	Television and National Development, SITE, INSAT, National Television, Cable Television, Satellite Television, Direct to Home(d2h),Conditional Access system, Educational Television	6	
Group - D			
Module 7	Planning and Production of Television Programs		
	Television-organization structure and functioning, Three stages of program production-Pre-production, Production & Post Production,Essentials required for Productions-Machinery and equipment, Camera,Lights,Microphone,Sound Recorder, Video Recorder and editing machine, Lenses-Normal, Zoom, Telephoto & Wide angle, Lighting principles and terms, standard 3 point lighting-Key light, Fill light & Back light, Key professionals involved in Television Production	6	
Module 8	Post Production		
	Sequence of events involved in Post Production,Methods and Techniques of Editing-Cross Cutting,Action Cutting,Jump Cut,Cut away,Transition Different ways of editing-Film Splicing, Linear and Non -linear, Live editing	6	
	Total	45	

Internal Examination : Marks - 20 Final Examination : Marks - 70 Marks on Attendance : 05 Teacher's Assessment : 05

Group	Module	Objective Questions			Total Marks
		To be Set	To be	Marks per	
			Answered	Question	
A	1,2	6			
В	3,4	4	A nu Turontu	1	$20 \times 1 - 20$
С	5,6	8	Any I wenty	1	20×1=20
D	7,8	7			
Group	Module	Subjective Questions		Total Marks	
		To be Set	To be	Marks per	
			Answered	Question	
А	1,2	2	Any Five		
В	3,4	2	TakingAt Least	10	$5 \times 10 - 50$
С	5,6	2	One from Each	10	J X10 – J0
D	7,8	2	Group		

Note 1: Teacher's assessment will be based on performance on given assignments & quizzes. Note 2: Assignments may be given on all the topics covered on the syllabus.

	Text Books	
Name of Authors	Title of the Book	Publisher
D.S. Mehta	Mass Communication and Journalism in	Allied Publishers
	India	Limited
Keval J. Kumar	Mass Communication In India	Jaico Publishing House
Boyd Andrew	Broadcast Journalism	Focal Press
K.M. Shrivastava	News Writing for Radio and T.V	Sterling Publication
	Reference Books	
Gerald Millerson	TV Production	Focal Press
Barnard Wilkie	Creating Special Effects for TV and Video	-
Morris, Patrick	Nonlinear Editing :Media Mannel	Focal Press

Syllabus for MultimediaAuthoring-I

Name of the Course : MUTIMEDIA TECHNOLOGY			
Name of the Subject: Multimedia Authoring-I			
Course Code : Semester: Fifth		Semester: Fifth	
Durat	ion: 15 weeks	Maximum Marks: 100	
Teach	ing Scheme :	Examination Scheme :	
Theory	y :3 contact hours/week.	Internal Examination : 20 Marks	
Tutori	al : 1 contact hour/week	Class Attendance : 5 Marks	
Practic	cal : Multimedia Authoring-I Lab	End Semester Examination : 70 Marks	
Credit	: 3	Teacher's Assessment: 5 Marks	
Aim:			
1.	To develop the knowledge & skill in Multim	edia Authoring	
2.	Students will understand the knowhow and can function either as an entrepreneur or can		
	take up jobs in the multimediaauthoring and/or CBT development industry.		
Objectives - The student will be able to understand about			
1.	Human computer interaction,		
2.	Various document formats		
3.	User Interface Design, Visual design and cognitive aspects in multimedia presentations		
4.	Multimedia Authoring Tools		
5.	Creating scripts, flowcharts, storyboards		
6.	Integration of various media in a common authoring platform		
7.	Creating standalone applications		
Pre-Requisite -			
1.	Basic knowledge in using several digital media formats -image, sound, audio, video		
2.	Knowledge of basic Computer hardware	& softwareis also necessary.	
3.	Basic knowledge of writing, grammar, c	omprehension	

CONTACT PERIODS: 60(15 WEEKS), INTERNAL ASSESSMENT: 2 WEEKS, TOTAL PERIODS: 60

	Content (Name of Topic)	Periods	
Group - A			
Module 1	Understanding human computer interaction and the concept of cognition		
	 Discussion on human interaction with computer compared to traditional and parallel digital media; Understanding the concept of cognition in this context-how an user interacts with the computer and/or the application. 	4	
Module 2	Multimedia document formats and Databases		
	 Hypertext, Hypermedia, Object Linking and Embedding, HTML, DHTML, SGML, XML Hypertext, Hypermedia, Object Linking and Embedding 	4	
	HTML, DHTML, SGML, XML		
C D	• Understanding databases Understanding databases		
Group - B			r
Module 3	Visual Design and User Interface Design		

	•	How to organize information		
	•	Things to remember when creating graphics/illustrations		
		for a particular project		
	•	Understanding themes and templates		
	•	Typography-various uses	10	
	•	Understanding Symbols, Signs and Semiotics	12	
	•	Understanding layouts		
	•	Different types of layouts		
	•	Designing a visual interface		
	•	Usability of the interface		
Module 4	Autho	oring Metaphors		
	٠	Understanding various authoring metaphors		
	•	The slideshow metaphor- MS PowerPoint	0	
	•	The timeline metaphor- Adobe Director	8	
	•	The book metaphor- Toolbook		
Group - C	1		<u>I </u>	
Module 5	Adob	e Director		
	•	Understanding the timeline		
	•	Frames, Keyframes		
	•	Sprites	10	
	•	Lingo- the language of Director	12	
	•	Shockwave		
	•	Publish for various devices		
Module 6	Sum 7	Fotal Toolbook		
	٠	Understanding content templates, smartpages, smartstyles		
	•	Creating assessments and interactive content	8	
	•	Integrating with powerpoint library		
Group - D)		I	
Module 7	Creat	ing scripts and flowcharts		
	•	Deciding on the content of the presentation		
	•	Understanding target audience/viewer		
	•	Understanding audience/client requirement		
	•	Basic requirements of a good CBT	o	
	•	How to tell a story?	0	
	•	Basics of Script writing		
	•	Creating a flowchart		
	•	Retaining viewer interest		
Module 8	Creat	ing storyboards		
	•	Creating storyboard out of the flowchart		
	•	Testing interaction	4	
	Total	ž	60	
			00	

Internal Examination : Marks - 20 Final Examination : Marks - 70 Marks on Attendance : 05 Teacher's Assessment : 05

Group	Module	Objective Questions		Total Marks	
		To be Set	To be	Marks per	
			Answered	Question	
А	1,2	6			
В	3,4	4	A my Tryonty	1	20-1-20
С	5,6	8	Any I wenty	1	20×1=20
D	7,8	7			
Group	Module	Subjective Questions		Total Marks	
		To be Set	To be	Marks per	
			Answered	Question	
А	1,2	2	Any Five		
В	3,4	2	Taking At	10	$5 \times 10 - 50$
С	5,6	2	Least One from	10	$3 \times 10 = 30$
D	7,8	2	Each Group		

Note 1: Teacher's assessment will be based on performance on given assignments & quizzes. Note 2: Assignments may be given on all the topics covered on the syllabus.

Text Books			
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Jose Lozano	Multimedia – Sound & Video	Prentice Hall,1998	
John Villamil-Casanova,	Multimedia – An Introduction	Prentice Hall, 1995	
Louis Molina			
Tay Baughan	Multimedia making it work	Tata Mcgraw-Hill	
AndressHolzinser	Multimedia Basics	Willey India	
John Villamil-Casanova,	Multimedia – An Introduction	Prentice Hall of India	
Louis Molina		Pvt. Ltd, 1998	
Gokul. S	Multimedia Magic	BPB Publication, 1995	
Sinclair	Multimedia on the PC	BPB Publication	
Norman Desmorais	Multimedia on the PC	McGraw Hill Inc, 199	
	Reference Books		
Judith Jeffcoate	Multimedia in Practice - Technology &	Prentice Hall, 1995	
	Applications		
Linda Tway	Multimedia in Actions	AP Professional, 1995	
Douglas E. Wolfgram	Creating Multimedia Presentations	QUE Corporation, 1994	
Jessica Keys	The McGraw-Hill Multimedia Handbook	McGraw-Hill Inc., 199	
	PC Multimedia – An Introduction to	Francis Botto, 1995	

	Authoring Application	
Anil Madaan	Illustrated World of Multimedia	Dreamland Publication,
		1999
Ralf Steinmetz	Multimedia Computing, Communications and	Prentice Hall PTR, 1995
&KlaraNahrstedt	Applications	

<u>Syllabus for:3D Modeling & Animation Lab</u> Name of the Course: Diploma in Multimedia Technology.

	01
Course Code:	Semester:Fifth (All Modules should be completed in 5th
	semester. Evaluation may be done by continuous assessment
	process and by External Examiner in end semester)
Duration: Seventeen weeks/Semester	Full Marks:100
Teaching Scheme:	Examination Scheme:
Theory : Nil hrs./week	Continuous Internal Assessment Marks:50
Tutorial : Nil hrs./week	Attendance-10,Lab Notebook-15,Regular Performance-25
Practical: 3hrs./week	ExternalAssessment Marks:50
Credit :3	Sessional -20,On spot Job-20,Viva Voce-10

Aim: To impart practical knowledge in 3D modeling & Animation related with the study of Multimedia Technology. **Objective:** Student will able to

Sl. No	
1.	Introduction to 3D Studio Max
2.	2D Splines, Shapes & Compound Objects
3.	3D Modelling
4.	Keyframe Animation
5.	Simulation & Effects, Lighting & Camera, Texturing with Max
6.	Rendering with V-Ray

Pre-Requisite: Nil

Sl.No					
1	Basic drawing skill, visual storytelling and concept of moving images should be known				
2	Kne	owled	ge of basic Computer hardware & software is also necessa	ry.	
Contents:	Tot	al Pe	riods: 45(15Weeks)+ Internal Assessment (2Weeks)	Hrs./Unit	Marks
=45(17 W	eeks)			
Module :	1	1.0	Introduction to 3D Studio Max.	03 periods	
		1.1	Exploring the Max Interface		
		1.2	Creating & Editing Standard Primitive Objects		
		1.3	Creating & Editing Extended Primitive Objects		
		1.4	Working with Files, Importing & Exporting		
Module :2	2	2.0	2D Splines, Shapes & Compound Objects.	06 periods	
		2.1	Understanding 2D Splines & Shape		
		2.2	Convert 2D to 3D object using extrude, bevel, loft,		
		terra	in etc.		
		2.3	Using Morph, Scatter, conform, connect compound		
		objec	ets.		
		2.4	Using Boolean, Proboolean&Procutter		
Module :	3	3.0	3D Modeling	06 periods	
		3.1	Modeling with polygon objects		
		3.2	Building Simple & Complex Scene		
		3.3	Using Mesh Modifier		
		3.4	Modeling with patches & NURBS		
Module :	4	4.0	Keyframe Animation	06 periods	
		4.1C	reating keyframes& Auto Key/Set Key		
		4.2	Animating with simple controllers		
		4.3	Animation with complex controllers		

	4.4Function curves in track view	
	4.5motion mixer	
Module : 5	5.0 Simulation & Effects	06 periods
	5.1 Bind to space warp objects	
	5.2 Using Gravity & Wind	
	5.3 Using FFD, wave, ripple, bomb	
	5.4 Using Particle System	
	5.5 Using Particle Flow	
	5.6 Using Hair & Fur Modifier	
	5.7 Cloth & Garment Maker	
Module : 6	6.0 Lighting & Camera	06 periods
	6.1Configuring & Aiming Cameras	
	6.2 Using Camera Motion Blur & Depth of Field	
	6.3 Using Basic lights	
	6.4 Using Light tracing, radiosity	
	6.5 Video Post	
	6.6 Mental Ray Lighting	
Module:7	7.0 Texturing with Max	06 periods
	7.1Using Material Editor	
	7.2 Create & Aplly standard material	
	7.3 Material Modifier	
	7.4 unwrapping UVs	
	7.5 Mapping texture	
	7.6 Using atmospheric & render effects	
Module : 8	8.0 Rendering with V-Ray	06 periods
	8.1 Introduction to Scene	
	8.2 Preparing the Scene	
	8.3 Basic Settings for Texturing	
	8.4 Create & Assign Textures	
	8.5 Light Setup	
	8.6 V-Kay Kendering Settings	
	8./ Fine-Luning	45 1
	Total	45 periods

Text Books				
Name of Authors	Title of the Book	Publisher		
	3dsmax7 Fundamentals	NewRiders		
TedBoardman	3d'sMax5Fundamentals	Techmedia		
	Inside3dsmax7	NewRiders		
Michelebousquet	Modelrig, Animatewith3d'smax6	Manyworldprodu		
	Reference Books			
Michael E. Mortenson	3D Modeling, Animation, and Rendering	Createspace		
Boris Kulagin	3ds Max 8 from Modeling to Animation	Bpb		
Michael G.	3D Modeling and Animation	Igi Publishing		
Lance Flavell	Beginning Blender: Open Source 3D Modeling, Animation, and Game Design	Apress		
SI. No. Question Paper settingtips				
A				
В				

Syllabus for:Multimedia Technology-II(Audio & Video) Lab

Name of the Course: Diploma in Multimedia Technology.

L	
Course Code:	Semester:Fifth (All Modules should be completed in 5th semester. Evaluation may be done by continuous assessment process and by External Examiner in end semester)
Duration: Seventeen weeks/Semester	Full Marks:100
Teaching Scheme:	Examination Scheme:
Theory : Nil hrs./week	Continuous Internal Assessment Marks:50
Tutorial : Nil hrs./week	Attendance-10,Lab Notebook-15,Regular Performance-25
Practical: 3hrs./week	ExternalAssessment Marks:50
Credit :3	Sessional -20,On spot Job-20,Viva Voce-10

Aim: To impart practical knowledge in Multimedia Technology-II (Audio & Video) related with the study of Multimedia Technology.

Objective: Student will able to undertand

Sl. No	
1	Overview of Sound Forge
2	Simple Editing and Navigation
3	Recording a sound.
4	Applying sound processing.
5	Getting acquainted with Adobe Premiere Pro
6	Starting a new project and importing clips
7	capture source video by capture card, Edit the video
8	Title Making andConstructing a Movie
Pre-Requ	uisite: Nil

Sl.No Knowledge of basic Sound and Video is necessary. 1 2 Basic concept of PC Operation and OS should be known. Hrs./Unit **Contents: Total Periods: 45(15Weeks)+Internal Assessment(2Weeks)** Marks =45(17 Weeks) Sound Recording and Editing through Sound Forge Module : 1 **Overview of Sound Forge:** 03 periods Main screen basics, Data Window, Standard and Transport Toolbar, working with file, importing Audio Files, Extract Audio from CD, working with video files, Import Audio only from Video Files, previewing a file. Module :2 03 periods **Simple Editing and Navigation:** Common Edit Operations like making selection, copy, cut, clear, trim/crop, paste and mix, undoing, trimming, mixing, status format 03 periods Module : 3 **Recording a sound:** Recording basics-Recording to a new window, selecting an alternate record window, available record time, record meters, record levels, adjusting levels, previewing recording sound, using prepare button. Recording Modes-Automatic Retake, multiple takes, punchin, changing the start position, Recording Status, Remote

	Recording.		
Module : 4	Applying sound processing:	12periods	
	Applying simple processes and effects, applying an effect to		
	the entire sound file, applying effects to stereo files, Functions		
	under :-		
	File Menu-Properties, Summery information, extended		
	summary, preferences.		
	Edit Menu-Crossfade, Replace, Replicate, Data Format, Edit		
	Process menu DC offset Fode Insert silence Invert/Elin		
	Mute Normalize Pan Resample Reverse Smooth Time		
	compress/Expand. Volume.		
	Effects Menu-Chorus, Delay/Echo, Distortion, Flange, Noise		
	Gate,Pitch Bend,Envelope,Range,Reverb.		
	Tools Menu-Graphic EQ, Simple Synthesis, Statistics,		
	Spectrum Analysis, Preset Manager		
	Editing Video with Adobe Premiere Pro		
Module : 5	Getting Started		
intouure re	Overview, Project Panel, Time line Panel, Monitor Panel,	03 periods	
	Audio Mixer Panel, Effect Panel, EffectControl Panel, Tools	1	
	Panel, History Panel, Info Panel, Event PanelTitle Designer,		
	Premiere Pro Menus, Digital VideoDefinition,Compression,		
	General SettingsVideo Rendering.		
Module : 6	Starting a new project and importing clips	06 periods	
	To start a new project with general audio and video setting,		
	Importing files, Assemble clips in the construction		
	window, Preview the movie, change the duration of a clip, create		
	a transition, and a till of the and another transition, change the time unit in the construction window apply a filter to a clip use		
	the preview command to preview the transition and filter		
	effects, add sound to the movie		
Module : 7	Connect and capture source video by capture card	03 periods	
	Connect the audio and video cable from the Camera or any	-	
	source device to the inbuilt video capture card, Turn on camera		
	and capture card, set capture options like resolution, size, file		
	type etc., Capture the video.	02 1	
Module : 8	Edit the video	03 periods	
	editing Editing with program monitor Timeline trimming		
Module • 9	Starting a Movie	03 periods	
initial initia	Trimming clips, previewing editing work inserting transition	ob perious	
	Starting with blank screen, working with sound tracks, Adding		
	sound effect		
Module : 10	Title Making	03 periods	
	Creating Title, Moving and arranging text and objects, Using		
	templates, Using a title created from a template, Rolling and		
	crawling titles, Transforming and Stylizingobjects.		
Module : 11	Making Movie	03 periods	
	Setting the different essential parameters to construct a movie,		
1	save file as a premiere project, rendering the project, export		

movie wit audio and	h export movie setting and other options li video settings.	ke file type,		
	~	Total	45 periods	
Text Books:				
Name of Authors	Title of the Book	Edition	Edition Name o Publish	
Jose Lozano	"Multimedia – Sound & Video"	1998	Prentic	e Hall
John Villamil-Casanova, Louis Molina	"Multimedia – An Introduction"	1995	Prentic	e Hall
Gokul. S	"Multimedia Magic"	1995	BPB Pub	olication
Tay Baughan/	Multimedia making it work		Tata Mcgraw-Hill	
Judith Jeffcoate	Multimedia in Practice- Technology & Applications	1995	Prentice	e Hall,
AndressHolzinser	Multimedia Basics,	Vol-I	AndressHolzinser	
SI. No. Question Paper set	ting tips			
А				
В				

Syllabus for: MediaProduction Lab

Name of the Course: Diploma in Multimedia Technology.

Semester: Fifth (All Modules should be completed in 5th semester. Evaluation may be done by continuous assessment process and by External Examiner in end semester)
Full Marks:100
Examination Scheme:
Continuous Internal Assessment Marks:50
Attendance-10,Lab Notebook-15,Regular Performance-25
External Assessment Marks:50
Sessional -20,On spot Job-20,Viva Voce-10

Aim: To impart practical knowledge in Audio Visual Media related with the study of Multimedia Technology.

Objective: Student will able to understand

Sl. No	
1	Radio Program Production
2	TV programme production
3	Introduction to different audio and video editing software
4	Production of a short fiction film-Script writing, Shooting, Edit with sound, Review and final
	correction
5	Getting acquainted with Adobe Premiere Pro
6	Starting a new project and importing clips
7	capture source video by capture card, Edit the video
8	Title Making andConstructing a Movie

Pre-Requ	isite: Nil
Sl.No	

SI.INO					
1	Knowledge of basic Radio and Televisionis necessary.				
2	Basic concept of PC Operation and OS should be known.				
Contents :	Contents: Total Periods: 45(15Weeks)+ Internal Assessment (2Weeks) Hrs./Unit Mark				
=45(17 W	eeks)				
Module :1	Radio Program Production:	09 periods			
	a) Single microphone				
	b) Two microphone(preferably interview-based)				
	c) Production with multiple inputs				
Module :	2 TV programme production:	09 periods			
	a) single camera				
	b) Planning and scripting for a three camera set up				
Module :	3 Introduction to different audio and video editing software	09periods			
	Shooting a short interview based programme using a single				
	camera and editing it on the basis of:				
	4.1 Camera operation, composition, movement, use of lensetc.				
	4.2 Effective use of light and sound				
	4.3 Sense of editing				
	4.4 Other technical considerations				
Module :	4 Production of a short fiction film	09 periods			
	5.1 Preparation of script,				

	Total	45 periods	
	6.4 Review and final correction		
	6.3 Edit the rushes/footage with sound		
	6.2 Shooting the script in video		
	6.1 Preparation of script,		
Module : 5	Production of a short non- fiction film	09 periods	
	5.4 Review and final correction		
	5.3 Edit the rushes/footage with sound		
	5.2 Shooting the script in video		

Text Books:			
Name of Authors	Title of the Book	Edition	Name of the Publishers
K.M.Srivastava	Radio & Television		
Robert Mcleish	Radio Production	5th	
Arthur C Mathews	Radio Production Hand book: A beginner's guide to broadcasting		
Gary H Anderson	Video Editing and post production- A professional Guide		
Tyrrel	The work of Television Journalist		
Reference Books:			
M.RogersMcSpadden	Basic Radio Production Handbook		
SI. No. Question Paper se	etting tips		
А			
В			

Syllabus for:Multimedia Authoring -I Lab

Name of the Course: Diploma in Multimedia Technology.

Course Code:	Semester:Fifth (All Modules should be completed in 5th semester. Evaluation may be done by continuous assessment process and by External Examiner in end semester)
Duration: Seventeen weeks/Semester	Full Marks:100
Teaching Scheme:	Examination Scheme:
Theory : Nil hrs./week	Continuous Internal Assessment Marks:50
Tutorial : Nil hrs./week	Attendance-10,Lab Notebook-15,Regular Performance-25
Practical: 3hrs./week	ExternalAssessment Marks:50
Credit :3	Sessional -20,On spot Job-20,Viva Voce-10

Aim:To impart practical knowledge in Multimedia Authoring related with the study of Multimedia Technology.

Objectiv	ve: Student wi	ll able to put t	their theoretical	learning into	practical applications
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Sl. No	
1	Develop the skills corresponding to the knowledge acquired in the theoretical subject
	Multimedia Authoring.
2	Be acquainted with various instruments, mediums and environment required for Multimedia
	Authoring
3	Develop the concept of using Multimedia Authoring Tools.
4	Practicing Script Writing.
5	Flowchart Creation.
6	Storyboarding
7	Design and development of Multimedia presentations of various nature.
Pre-Requ	uisite: Nil
SI No	

SI.No				
1	Knowledge of basic Sound and Video is necessary.			
2	Basic concept of PC Operation and OS should be known.			
Contents:	Total Periods: 45(15Weeks)+ Internal Assessment (2Weeks)	Hrs./Unit	Marks	
=45(17 W	eeks)			
	Sound Recording and Editing through Sound Forge	:		
Module :	Create a script and storyboard for a slideshow presentation (ex-about a sport/ about a personality).	03 periods		
Module :2	Use MS PowerPoint to create a presentation including graphs, pie charts, text, graphics, audio, video and animation.	06 periods		
Module :	3 Create script, flowchart and storyboard for a CBT.	06 periods		
Module :	4 Use ToolBook for creating a CBT on a chosen topic	09periods		
Module :	5 Create script, flowchart and storyboard for a linear and a nonlinear presentation	06 periods		
Module :	Use Adobe Director to tell a short story in your vernacular language using timeline animation	09 periods		
Module :	7 Use Adobe Director to create an interactive portfolio of yourself.	06 periods		

Total 45 periods

Text Books					
Name of Authors	Title of the Book	Publisher			
Jose Lozano	Multimedia – Sound & Video	Prentice Hall, 1998			
John Villamil-Casanova	n, Multimedia – An Introduction	Prentice Hall,1995			
Louis Molina					
Tay Baughan	Multimedia making it work	Tata Mcgraw-Hill			
AndressHolzinser	Multimedia Basics	Willey India			
John Villamil-Casanova	n, Multimedia – An Introduction	Prentice Hall of India Pvt. Ltd,			
Louis Molina		1998			
Gokul. S	Multimedia Magic	BPB Publication, 1995			
Sinclair	Multimedia on the PC	BPB Publication			
Norman Desmorais	Multimedia on the PC	McGraw Hill Inc, 1994			
	Reference Books				
Judith Jeffcoate	Multimedia in Practice - Technology &	Prentice Hall, 1995			
	Applications				
Linda Tway	Multimedia in Actions	AP Professional, 1995			
Douglas E. Wolfgram	Creating Multimedia Presentations	QUE Corporation, 1994			
Jessica Keys	The McGraw-Hill Multimedia Handbook	McGraw-Hill Inc., 1994			
	PC Multimedia – An Introduction to	Francis Botto, 1995			
	Authoring Application				
Anil Madaan	Illustrated World of Multimedia	Dreamland Publication, 1999			
Ralf Steinmetz	Multimedia Computing, Communications and	Prentice Hall PTR, 1995			
&KlaraNahrstedt	Applications				
SI. No. Question Paper	setting tips				
А					
В					

Syllabus for:Professional Practice III(3D Animation Lab)
ma of the Course. Diplome in Multimedie Technology	

Name of the Course: Diploma in Multin	ledia Technology.		
Course Code:	Semester:Fifth (All Modules should be completed in 5th		
	semester. Evaluation may be done by continuous assessment		
	process and by External Examiner in end semester)		
Duration: Seventeen weeks/Semester	Full Marks:50		
Teaching Scheme:	Examination Scheme:		
Theory : Nil hrs./week	Continuous Internal Assessment Marks:25		
Tutorial : Nil hrs./week	Attendance-05,Lab Notebook-10,Regular Performance-10		
Practical: 3hrs./week	External Assessment Marks:25		
Credit :2	Sessional -10,On spot Job-10,Viva Voce-05		

Aim: To impart practical knowledge in 3D modelling& Animation related with the study of Multimedia Technology. Objective: Student will able to

Sl. No	
1.	Forest Scene in 3DS Max
2.	Environment Modelling
3.	Bedroom, Kitchen, Bathroom Interior Design
4.	House Exterior
5.	Apartment in Daylight

Pre-Requisite: Nil

Sl.No					
1	Knowledge of basic & advance 3D modellingis necessary.				
2	Basi	Basic & Advance concept of Light & Camera should be known.			
Contents:	Tota	al Pe	riods: 45(15Weeks)+ Internal Assessment(2Weeks)	Hrs./Unit	Marks
=45(17 W	eeks)				
Module :	1	1.0	Forest Scene in 3DS Max	09 periods	
		1.1	Preparing the Scene		
		1.2	Camera Setup		
		1.3	Creating Light Sources		
		1.4	Texture the Scene		
		1.5	Fine Tuning		
		1.6	Final Render Settings		
Module :2	2	2.0	Environment Modelling	09 periods	
		2.1	Preparing the Scene		
		2.2	Camera Setup		
		2.3	Lighting & Texturing		
		2.4	Final Render Settings		
Module : 3	3	3.0	Bedroom, Kitchen, BathroomInterior Design	09 periods	
		3.1	Preparing the Scene		
		3.2	Camera Setup		
		3.3	Create Light Sources		
		3.4	Texture the Scene		
		3.5	Fine-Tuning		
		3.6	Final Render Settings		
Module :	4	4.0	House Exterior	09 periods	
		4.1 <i>P</i>	reparing the Scene		
		4.2	Create Additional Materials		

	 4.3 Light Inside 4.4HDRI Illumination 4.5Fine-Tuning Shadows on the facade 4.6 Final Render Settings 	
Module : 5	 5.0 Apartment in Daylight 5.1 Introduction to Scene 5.2 Preparing the Scene 5.3 Basic Setting for Texturing 5.4 Create & Assign Textures 5.5 Light Setup 5.6 V-Ray Rendering Settings 5.7 Fine Tuning 	09 periods
	Total	45 periods

Text Books		
Name of Authors	Title of the Book	Publisher
	3dsmax7 Fundamentals	NewRiders
TedBoardman	3d'sMax5Fundamentals	Techmedia
	Inside3dsmax7	NewRiders
Michelebousquet	Modelrig, Animatewith3d'smax6	Manyworldprodu
Reference Books		
Michael E. Mortenson	3D Modeling, Animation, and Rendering	Createspace
Boris Kulagin	3ds Max 8 from Modeling to Animation	Bpb
Michael G.	3D Modeling and Animation	Igi Publishing
Lance Flavell	Beginning Blender: Open Source 3D Modeling,	Apress
	Animation, and Game Design	
SI. No. Question Paper settingtips		
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